

## CLASS FIVE

Review homework from last week; act of compassion; changing lower impulse into better one

### Homework:

1. Blessing Before Meal (at least one time, with care, this week): Check when you plan to do it:

Wed	Thur	Friday	Sat	Sun	Mon	Tues
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Breakfast

Lunch

Dinner

2. Shema (with care):

Wed	Thur	Friday	Sat	Sun	Mon	Tues
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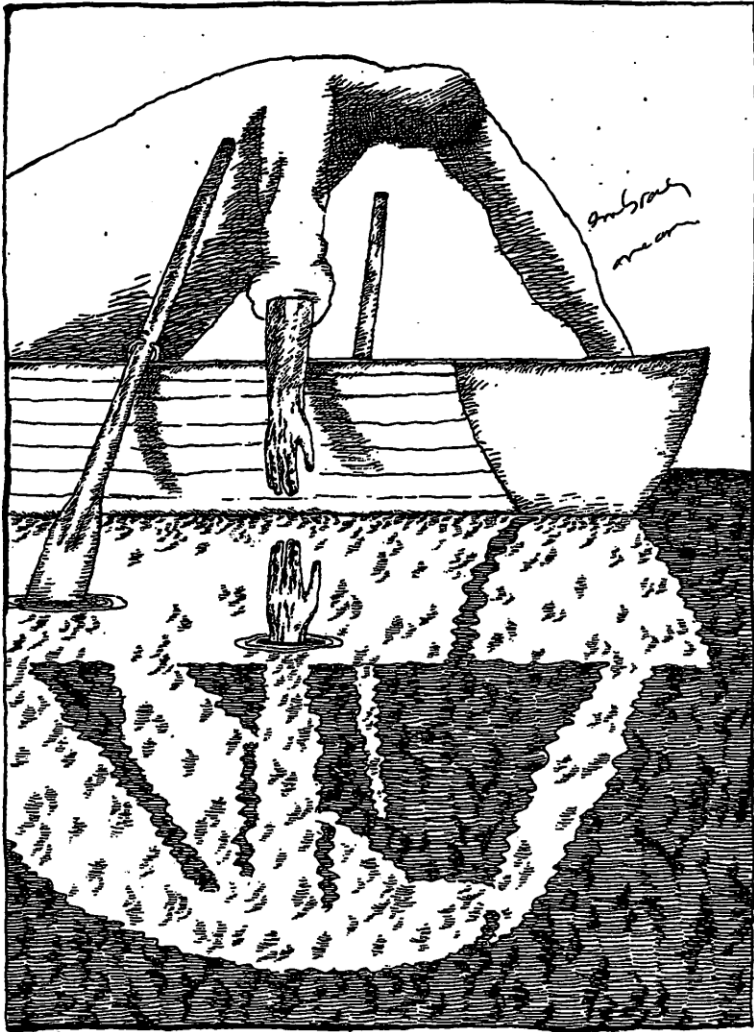
a.m.

p.m.

3. Example of one compassionate act/Tzedaka (with care).

4. Example of trying to change one lower impulse into one higher impulse.

Discuss this picture in terms of "God" note the "mountain in top half" Sinai? the row boat? the ""hand from above reaching to the seeming "drowning person below). Note the "shin" (shaped like w) the Hebrew letter in Shalom, Shekinah (female presence of God) . Does God help us; Is God both above and "below"? Everywhere?



DEVIS GREBU

and

ambrosia  
meat

creams  
relatively

quite bit  
not really

Shallow -  
and really  
wide

fear from  
depth

conquer

Narcissus  
Narcissus  
God to Narcissus

Look at this sheet in terms of your beliefs about God

# GODbeliefs

CHECK OFF EITHER:  
ל.א.י

- 1) I believe that God created the world and directs the happenings in it. \_\_\_\_\_
- 2) I believe that God has no power to interfere in the affairs of people. \_\_\_\_\_
- 3) I believe that the world came into being by accident. \_\_\_\_\_
- 4) I believe that God is aware of what I do. \_\_\_\_\_
- 5) I believe that God can answer prayer. \_\_\_\_\_
- 6) I believe that God punishes evil. \_\_\_\_\_
- 7) I believe that God intended us never to understand certain things about the world. \_\_\_\_\_
- 8) I believe that my concepts about God differ from the Torah's concept of God. \_\_\_\_\_
- 9) I believe that even if there were no people, God would still exist. \_\_\_\_\_
- 10) I believe that God decided what is good and what is evil. \_\_\_\_\_
- 11) I believe that God gets involved in human affairs when he wants to. \_\_\_\_\_
- 12) I believe that God rewards good. \_\_\_\_\_
- 13) I believe that God exists independently of, and outside of people. \_\_\_\_\_
- 14) I believe that prayer is an attempt to talk to God. \_\_\_\_\_
- 15) I believe that the Torah is the word of God. \_\_\_\_\_
- 16) I believe that God listens to prayer. \_\_\_\_\_
- 17) I believe that "God" is a term that people use to describe their best hopes for humanity. \_\_\_\_\_
- 18) I believe God exists only inside of people. \_\_\_\_\_
- 19) I believe that praying can benefit the person who prays, even if God doesn't listen. \_\_\_\_\_
- 20) I believe that "God" is an idea people use to describe those things beyond human understanding. \_\_\_\_\_
- 21) I believe prayer can have an effect on people's lives regardless of what they think about God. \_\_\_\_\_

WHAT ELSE DO YOU BELIEVE ABOUT GOD?

Questions to discuss (last one for their parent including homework)

1. I believe God is: not alive. God was a cloud. Created earth. Good.
2. The best evidence of God's presence is we're here - unexplained earth.
3. The best evidence of God's absence is Easter Bunny, Santa Claus  
doesn't help people - s. times
4. In order to be better able to discuss God with my children, I \_\_\_\_\_

Home work:

- ask parents, + grand parents:

When have you felt closest to God?

6. Scene A: A relative is gravely ill. Your child knows this and asks you "Why does God let this happen?"

Scene B: Watching the news on television, your child remarks "What a horrible world, everyone is suffering. How could anyone believe God created it and cares about it?"

Thank you for your open and heart felt sharing. May you go on to fulfill your potential as kind-hearted, loving, compassionate young men and women. It's been a joy and pleasure to spend this time with you.

Shalom - hello good by, peace, well  
on attitude.

- a content:

**SHALOM: HELLO, GOOD-BYE, PEACE**

TORAH INSTITUTE  
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**STUDENT EVALUATION FORM**  
SEMESTER I

*Best ideas from teacher included  
really lectures  
Chance to talk  
Calmer when dealing with students -  
points of view & part of it!*

STUDENT'S NAME (OPTIONAL) \_\_\_\_\_

GRADE \_\_\_\_\_

CLASSES YOU TOOK (HOUR I) \_\_\_\_\_

(HOUR II) \_\_\_\_\_

HOW WOULD YOU RATE THE FOLLOWING? (5=HIGHEST, 1=LOWEST)

MY INTEREST IN SUBJECT MATTER

HR. I	5	4	3	2	1
HR. II	5	4	3	2	1

MY PREVIOUS KNOWLEDGE OF SUBJECT

HR. I	5	4	3	2	1
HR. II	5	4	3	2	1

MY KNOWLEDGE NOW OF SUBJECT

HR. I	5	4	3	2	1
HR. II	5	4	3	2	1

TEACHER'S INTEREST IN STUDENTS

HR. I	5	4	3	2	1
HR. II	5	4	3	2	1

TEACHER'S KNOWLEDGE OF SUBJECT

HR. I	5	4	3	2	1
HR. II	5	4	3	2	1

WHAT WAS THE BEST PART OF YOUR CLASSES?

HR. I \_\_\_\_\_

HR. II \_\_\_\_\_

WHAT WOULD YOU IMPROVE FOR THE FUTURE?

OTHER COMMENTS: \_\_\_\_\_